

Y5 Summer 2 half-term learning grid		Learning Activity Subject Areas		
		French	Humanities	Science
Categories of Learning	Talk, think, read, write	<b>MON SPORT PRÉFÉRÉ EST LE...:</b> Ask 5 or more of your family, friends and classmates to tell you which is their favourite sport. Make a note of the answers you are given. Using the vocabulary and phrases that we have been learning, write a short sentence for each, e.g. Mon sport préféré est le/la...	<b>INTERESTING INDIA:</b> Talk to your families about what you have found out during our study of India. Create your own fact file about India.	<b>Healthy Heart:</b> Learn the names and functions of 3 main parts of the circulatory system. Present your work in an interesting way.
	Success Criteria	I can read and understand key phrases. I can copy familiar words and phrases correctly. I can write down some familiar words and phrases from memory. I can use a reference or dictionary to extend my vocabulary.	I can research some key facts about India. I can add some data to my research. I can present my booklet in a clear, interesting way. I can compare India with my life in the UK.	I can find out the names of 3 parts of the circulatory system. I can learn their names. I can learn their functions. I can practise spelling them.
	The world around us	<b>JE VOUS PRÉSENTE:</b> Find out some fun and interesting facts about a famous French sports person, past or present (e.g. Thierry Henry, Marion Bartoli, Alain Prost, Yannick Noah etc.) to present and share with the class.	<b>VERY VIBRANT:</b> India is a country full of vibrant colour and culture. Through your own findings, research a particular aspect of India. For example clothing, music, food, religion etc. Present your findings in a way that suits you. Think carefully about how others could learn from your research.	<b>Brilliant Brighton and Hove:</b> Identify all the different types of sports that you can do in the City of Brighton and Hove and where you can do them. Can you find some unusual sports that people enjoy in Brighton and Hove? Do you play any sports yourself in Brighton and Hove?
	Success Criteria	I can present information on an aspect of another culture. I can research facts/new vocabulary using the Internet and/or books. I can present my findings in a fun and interesting way.	I can choose an aspect of India to research in detail. I can research this area in depth. I can present my findings in a way of my choice.	I can research how many sports you can do in Brighton and Hove. I can decide a way to record this information. I can present my findings in an engaging way.
	Design and create	<b>C'EST QUEL SPORT?</b> Design and create a wordsearch, quiz or game in French, using vocabulary on the topic of sport and hobbies, for your classmates to practise the vocabulary that we have been learning.	<b>AMAZING INDIAN ART:</b> Research different types of Indian art. For example, Rangoli, Patachitra etc. Design and draw/ sculpt/ model your own piece of Indian art. Think about how you may present it- can you make a frame?	<b>Perfect Pets:</b> Research what a healthy lifestyle for your pet or favourite animal is and record what you have found out.
	Success Criteria	I can design and create a game in French. I can select a variety of materials for my design. I can select a range of relevant vocabulary and phrases for my design. I can use a reference to support accuracy of spellings.	I can research different types of Indian art. I can design and produce a piece of Indian art. I can think carefully about how this special piece of art can be presented for my audience.	I can research what a healthy lifestyle is for a domestic pet. I can choose one animal to research in depth. I can design and make a healthy lifestyle guide for a pet owner.
	Out and about	<b>LES SPORTS:</b> Take photos, find and/or draw pictures of different examples of sports and hobbies. Clearly label each sport or activity in French.  Present your work as a poster, collage or even a PowerPoint presentation.	<b>COOL CULTURE:</b> Can you use our local area to delve into Indian culture? Maybe you might go out for an Indian meal, visit an Indian food shop or maybe research the local temple. Present your findings in a way that your audience would find enjoyable. For example, pictures, video etc.	<b>Excellent Exercise:</b> Keep an exercise diary for a week, recording every time you do exercise in school and out of school. Include: *How you felt before and after exercise *Record your heartbeat for 1 minute after *Write comments on why your heartbeat might change
	Success Criteria	I can take photos, find and/or draw pictures of different sports/hobbies. I can use a reference to label my work with accuracy. I can present my work in a fun and interesting way.	I can explore the Indian culture in Brighton. I can visit or research a local Indian location which allows me to learn more about the culture. I can present my findings in a way that would appeal to my audience.	I can keep a record of each time I exercise in and out of school. I can record how I felt before and after. I can record my heartbeat before and after. I can identify the differences and suggest why they occur.
	Let's perform	<b>VIVE LE SPORT:</b> Teach and drill a selection of sports and hobbies vocabulary to your classmates in French.  You may wish to use flashcards, props or actions to support your presentation.	<b>PERFECT PERFORMANCE:</b> Imagine you work for a news agency. Your assignment is to present a travel report on India or the UK. Write a playscript or create your own movie reporting from your chosen country. You can use technology to support you.	<b>Exercising Examples:</b> Devise an exercise test for your family consisting of 5 activities. What was their resting heart rate? What was their pulse rate after the exercises? Present your findings in an appropriate way. Be ready to show the class the exercises.
	Success Criteria	I can teach and practise some everyday sports and hobbies vocabulary with my classmates. I can speak with confidence and have good eye contact with my audience. I can use appropriate pronunciation.	I can write a playscript for my travel report or create my own movie clip. I can include key facts about the country including suggested places to visit, weather and transport. I can make my report lively and interesting.	I can devise 5 different exercise tests to teach my family. I can teach the tests to my family and ask if they enjoyed them? I can record their heart rates before and after the exercises.
When giving in homework tasks please check that you have included a heading, e.g. Humanities – The World Around Us				