

Year 2: Summer 2 Half-Term		Learning Grid Topics: Transport and Inventors	
Talk, think, read, write		Design and create	Let's perform
<u>Biography</u> Research a famous explorer or inventor who has a link to transport such as Amelia Earhart, Tim Peake, The Wright Brothers. Once you've chosen who to research, write a monologue as if you are that person. In your monologue, explain why you're famous, what you've achieved and give a brief description of your life. You can choose to perform this to the class or video it at home and send it in via email.		<u>What is Year 2 Like?</u> This is the question that we often hear from Year 1 children. Your challenge is to create a poster or leaflet 'advertising' Year 2. What are the key things that Year 1 children need to know? Try to include helpful and interesting information all about Year 2. Please display in your Homework Book.	<u>What makes you happy?</u> In our final philosophy sessions, we are going to be discussing what happiness is. Draw and write about what makes you happy – don't forget to include lots of adjectives. Please display in your Homework Book and practise performing it for the class.
<u>Senses Nature walk</u> Go on a walk in nature. At various points, stop and focus on one sense. Stop and close your eyes and focus on what you can hear. Stop and touch the floor. What does it feel like? Write a description using the 5 senses (taste may be hard to do, so you can focus on 4 if you prefer) I can smell... I can hear.... I can see... I can feel... I can taste...		<u>The Great Balloon Race</u> We read 'The Great Around-the-World Balloon Race'. If you were going to enter the competition, what would your hot air balloon look like? We can't wait to see your design! Please display in your Homework Book.	<u>Get Inventing</u> What would our lives be like without wheels? Without books? Without telephones? What do you think you need in your life to make it easier or more interesting or more fun? Think of an invention that would make life better. Present your idea in whatever way you like. Perhaps a drawing with labels could help you explain it.
<u>Hot Air Balloon Adventure</u> If you were going to set off on an adventure, where would you go? Where would you visit? What would you see? Activity suggestions – label a map with pictures and captions, write diary entries, write an itinerary or write a series of postcards. Please display in your Homework Book.		<u>Off the Page</u> Find a book without illustrations. Choose a page from the book. Imagining you are an illustrator, design pictures to go with this section of the story. Make sure you write out the writing from the book and include the book title somewhere on the page.	<u>Well I Never!</u> What skills do you have that we may not know about? Be it cake making, juggling with porcupines or saying the alphabet backwards, we look forward to learning something new about you. Present your work in any creative way you like ready to share with the class.