



Windlesham School
& Nursery



Curriculum Summary

Year 1 Summer 2025

Cross-curricular topic:
London



Preparing children for life



English

- To begin to develop cursive handwriting skills especially letter joins
- RWI: consolidate and progress through Set 2 and 3 sounds. Work on building and editing sentences
- Spelling: develop understanding of prefixes, suffixes and alternative vowel phonemes
- Sentence level skills including continuing to use conjunctions and adjectives and developing editing skills to check and improve work
- Reading and writing across a range of genres e.g. non-chronological reports, stories with familiar settings, poetry, recounts in the form of diaries

Mathematics

- Addition and subtraction of one-digit and two-digit numbers to 20 and beyond
- Missing number problems
- Recognise and find a half and a quarter
- Read and write numbers in numerals and words
- Read time to quarter to and past the hour
- Describe position using half, quarter and three-quarter turns

Science

Seasonal Changes – Spring to Summer

- Naming and describing different types of weather

Recording observations

Everyday Materials

- Identifying materials and their uses
- Describing and comparing properties of materials

Computing

- Choose a command for a given purpose
- Design the parts of a project
- Use an algorithm to create a program
- Use a computer to write
- Add and remove text on a computer
- Alter the appearance of text

Art and Design

Drawing skills:

- Understanding how to use pencils for texture, shape and shading
- Drawing a cityscape (London)

Sculpture:

- Using paper to make 3D cityscape

French

- Numbers
- Transport
- Colours
- Stories, songs, rhymes and games
- Cher Zoo
- Zoo animals

Music

- Singing songs with actions
- Songs about London
- Carnival of the Animals
- Stories and sound effects
- Creative movement
- Rhythmic and graphic notation

Religious Studies

- Christian story of Creation
- Values and commitments- understanding how moral values and a sense of obligation can come from beliefs and experiences

PSHE

- Feeling good, Feeling safe
- Self-reflection and self-esteem
- Exploring disabilities
- Preparing for transition

Geography

- Use a variety of sources to locate where London is in comparison to Brighton
- Recognise and learn about famous London landmarks
- Develop mapping skills
- Features of physical and human landscapes

PE

- Swimming – water skills, introduction to deep water, water confidence and safety awareness
- Striking and fielding games – further develop bat and ball skills
- Athletics – introduction to running, throwing and jumping events

History

- Use a variety of sources to learn about The Great Fire of London
- Find out why events happened and what changes were made as a result
- Learn about Samuel Pepys

Drama

- Group work
- Developing communication skills
- Developing performance skills
- Script – looking at short scenes

Philosophy

- A Philosophy lesson takes place each half term. Philosophical themes and ideas are considered and discussed.
- This term's themes are Journeys and Water

Please note that as an independent school, we enjoy the flexibility to explore any other interesting area of learning that may arise during the term, and therefore some changes to the curriculum are possible.